



DRIVE
Educational System

Sample Course Offerings

Setting the stage for successful implementation of MTSS, RTI and PLC's:

"To have effective, integrated instruction across all tiers, adults have to play well together." Dr. George Batche, *Study of Effective Tiered Systems of Support*.

Research shows that RTI, MTSS, and Professional Learning Communities are only effective when the proper foundation is set. This foundation must focus on building capacity with the human beings in the building, preparing the leaders, and making sure the climate and relationships in the building are conducive to change and growth. Unfortunately, little support has been offered for developing these foundational components until DRIVE. DRIVE can show you how to build the trust and motivation necessary for successful RTI, MTSS, or PLC implementation. You will be able to successfully implement DRIVE's Core Understandings and the strategies developed through the research of the Alliance for the Study of School Climate. You will easily be able to apply a system of support that assures the stage is set for successful implementation of RTI or MTSS and strong, worthwhile PLCs.

NC Star... PRC 105 Funds... Title I Amendments...Oh My!

Federal and State funding can be a blessing and a curse. While the funds have the potential to provide additional resources to our students and staff we often find that our innovative spirit is crippled by the mandates and paperwork that come with the funding. For example, NC Star has 105 indicators you are expected to be working on...DRIVE Coaches have all been there and done that. We have served as Principals, Teachers, Coaches, Federal Program Directors, Superintendents of Curriculum and Instruction, Exceptional Children Directors etc. We will not only help you complete the paperwork, rubrics, and assessments but we will dig into the trenches with you and support you throughout the year as you work to implement the plan. With our help schools will understand the importance of motivation, trusting relationships, and growth mindset. If you are helping students grow every day, if you are building connections with all members of the learning community, and if you are creating a motivating environment the rest will take care of itself. But, that doesn't just happen, it has to be done with intentionality. DRIVE will help you align all of your initiatives so you are working smarter and achieving the success that you want.

TRUST and RESPECT Happen...If we work at it!

Trusting and positive, respectful relationships are critical to the success of a school. Trust, respect and positive relationships lead to achievement. Without these relationships it is impossible to accomplish anything great. In highly successful schools there is evidence that teachers trust and respect each other, teachers trust and respect their administrators, and teachers trust and respect their students. Just as important, in successful schools, students trust and respect their teachers, other students, and their administrators. And, highly successful schools are led by administrators that trust their teachers and students. Often forgotten, but equally necessary for success the staff must respect and trust the community and the community must trust and believe in the school. Unfortunately, trust and respect doesn't just happen. We have to work at creating these feelings. It requires more than just completely a checklist of behaviors. Schools must be intentional with the strategies and techniques used to build trust and respect. Trust and respect develop as we identify values and beliefs we have in common and routinely base our behaviors and decisions on these common values and beliefs. DRIVE will help you develop the relationships needed to identify these core values and beliefs and guide you as you incorporate these into your daily activities. DRIVE Coaches have years of experience in facilitating specific team building and connecting activities that can involve all members of your school community in deliberately developing a culture of true trust and respect.

Problem Solving for Discipline Disproportionality and Clogging the Pipeline to Prison.*

Students of color are being referred to the office and suspended from school three times more than other student populations. This has an obvious and direct impact on the academic achievement of these subgroups. This national epidemic has been highlighted by the federal Department of Justice and Department of Education as schools find themselves contributing to the school to prison pipeline. DRIVE has formed a model to overcome this challenge and help move initiatives like PBIS beyond this national crisis. Using the most current research, DRIVE sets up a framework that attacks the problem in four different domains: Structural, Cultural, Disciplinary, and Interpersonal. Participants will learn about this framework and specific strategies developed to decrease disproportional discipline. They will learn how to form a team and a framework that focuses on action research in these four domains so that their school can also decrease suspension rates and disproportionality. Principals, Teachers, District personnel, and Superintendents are all encouraged to learn how to tackle one of the American educational system's biggest challenges.

*We have presented this material at the NC Exceptional Children's Conference the last two years. We are also scheduled to present this at the National EC Conference in April. This session has received great reviews and feedback. The first year we had 30 participants at the state convention. The second year we had close to 200.

Cultivating a Success Identity in your classroom:

Build Relationships, Increase Motivation, Grow Your Students, Eliminate Behavior Problems*

This course is for teachers who want to focus on creating a high achieving and caring classroom. Participants will learn specific strategies for building relationships, increasing motivation, and eliminating behavior problems. DRIVE has synergized the research of the world's most renowned behavior psychologists and human behavior scientists to develop practical strategies for classroom success. Through interactive, informative and highly engaging professional development teachers will learn research and science based strategies. DRIVE research synergizes the work of John Shindler, Carol Dweck, William Glasser, John Hattie, Eric Jensen and others to show teachers how to ensure their students develop a Success Identity. Teachers will learn how to teach so that their students develop a growth mindset and get rid of a failure identify. They will learn how to build relationships and strengthen connections. They will get rid of a "carrot and stick" behavior management mentality and gain expertise in tapping into internal motivation and how to effectively use self-evaluation to create growth and change. Teachers will learn by doing. They will interact and engage in the content and will experience what it is like to learn in a climate that focuses on relationships, success, and motivation. Teachers and staff will experience the strategies and content in a way that will enable them to readily implement their new skills in their own classroom.

*This course can also be designed specifically for **Beginning Teachers**. Results have shown that schools that start their beginning teachers with **The DRIVE Way** have high morale, low discipline referrals, low turnover, and high achievement.

Building a Success Identity in you Math Classroom:

Same as above but will involve Dr. Anita Kitchens, Math Professor at Appalachian State University in teaching strategies that create a success identity for students in mathematics. Dr. Kitchens recently received the Board of Governor's Award for Excellence in Teaching. She is the Math Department chair at Appalachian. She has completed 4 decades of research on Cognitive Psychology and how it relates to the development of math students. Her book, ***Mathematics: Yes you Can!*** gives teachers practical ways to dispel the student's belief that "I am bad at math," and provides specific strategies for creating a successful math student.

DRIVING Beyond X's and O's: Coaching the DRIVE Way

This course is specifically designed for coaches and athletic directors. Learn how to build more trust and strengthen relationships among coaches, players, parents and community. Learn strategies to maximize motivation, create a common vision and develop a culture of success, growth and accountability.

Additional Courses can be developed and customized to meet the specific needs of a school or district.

Courses have been taught in a 2 hour overview format all the way up to a full year training and coaching format.

Packages and Pricing available upon request.

Contact DRIVE @ 336-963-3430 for more information.