

Comprehensive Climate Audit

Thomasville High School
in NC increased

+ 9 points

on School Performance
Scores, within two years

In addition...

*Thomasville High School rose 21.5%
in academic growth scores!*

Growing national attention to the importance of school climate is welcome, but long overdue. DRIVE has been at the epicenter of this realization since our inception. Over 20 years of research by Dr. John Shindler and the Alliance for the Study of School Climate (ASSC), based out of the University of California Los Angeles, points to the direct correlation of positive school climate to increased student achievement marks. DRIVE partners with the ASSC to provide a comprehensive needs analysis specifically on school climate. The cornerstone of the analysis is a survey, nationally accredited by the Federal Department of Education which provides the evidence of the correlation between school climate and student achievement.

The purpose of undertaking the ASSC survey is two-fold. First, as educators, we want to collect as much data as possible showing this correlation in order to continue providing the most current and up to date research on what leads to higher student achievement. Second, as a support organization, we have developed a strategic method for breaking down the data that comes back from the survey. Using this we will help your team implement necessary changes for advancing up the "road map" and create a culture that is constantly in pursuit of improving the climate of your school.



“

DRIVE assisted our community in opening a high school. We knew what we wanted... students (and adults) who would be responsible, be present and be supportive. Those are just words on paper and a feel good statement, but rarely something our schools achieve. We are very proud of our culture today. Our students and parents would say it is the backbone of our school. DRIVE walked with us every step of the way and helped to make that "feel good statement" a living and breathing part of our every day existence. DRIVE was the single most impactful input to opening a new school and setting the tone for success. They can do the same for you!

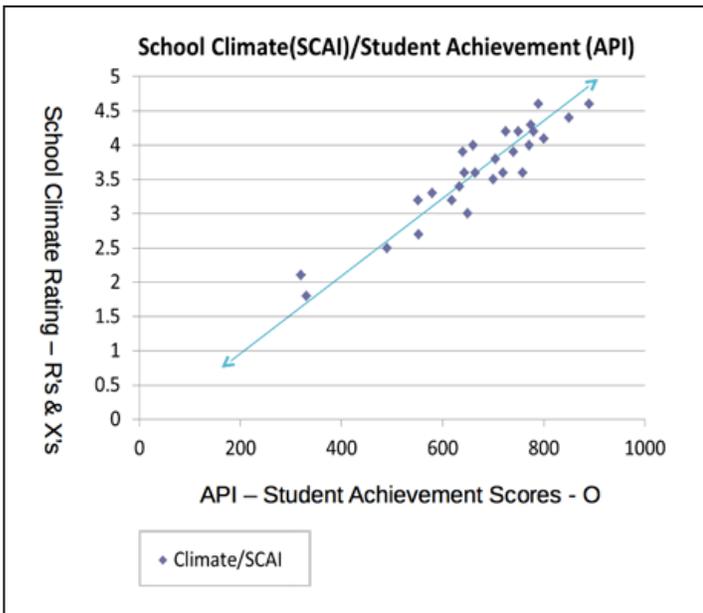
*Todd Bornscheuer, Principal,
May River High School, Beaufort County, SC*

”

DRIVE works with school leadership to administer the survey, conduct classroom and building walkthroughs and facilitate focus groups with students, teachers, administration and community stakeholders. The survey, focus groups, and walkthrough instruments are aligned and designed to attain a comprehensive understanding of the schools' strengths and opportunities for improvement within 8 unique dimensions of school climate. The ASSC works with Senior DRIVE coaches to analyze and disaggregate the information and creates an easy to digest report. DRIVE then rejoins school leadership to share the results and facilitate an empowering and engaging session designed to create concrete action steps for foundationally improving school climate.



Call us 336.715.1833
Email us info@thedriverolution.com
www.theDRIVErevolution.com



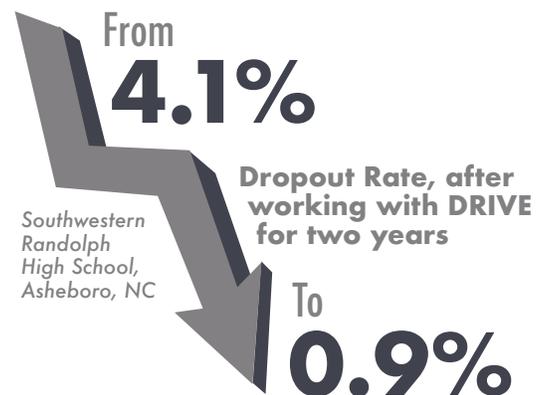
- 20 + years of research from University of Cal. State
- Positive school climate yields higher student achievement
- Federally accredited survey for needs analysis
- Easy to administer
- Focus groups of ALL Stakeholders

“

Working with DRIVE Educational Systems has been among the most influential professional developments I have implemented as an educator. I find significant value in the fact that they are not selling a product or a program. They use science and research to support the development of a school/work culture that empowers all stakeholders, staff, students, and parents. With the support of the DRIVE team, we have experienced a culture shift driven by student-voice, through the establishment of student advocacy teams, improved student satisfaction and relationships through activities such as a 6th grade orientation, and a master schedule created with student-input and weekly schoolwide clubs. We have also seen a culture shift within the staff, driven by empowered and invested staff members; we exist to “Grow, Nurture, and Unite together at LIMS.” This has led to a decrease in office managed referrals of over 50% in 3 years, and the development of a faculty forum which meets monthly to support staff-voice and input. Together, with the support of DRIVE, we believe we are meeting the needs of our staff, students, and families and are on a trajectory to excellence.

Gregory B. Hall, Ed.S. Educational Administration
Principal, Lady's Island Middle School, Beaufort County, SC

”



Call us 336.715.1833
Email us info@thedriveevolution.com
www.theDRIVEevolution.com